



Walchand College of Engineering, Sangli

Feedback Policy

Purpose:

The purpose of this policy is to establish a systematic mechanism for collecting, analyzing, and utilizing feedback from stakeholders to enhance the overall quality of teaching–learning processes and academic facilities in the college.

Scope:

This policy applies to all students and other stakeholder viz. faculty, alumni, industry persons, parents etc. of the institution who are involved in or affected by the teaching–learning process and the use of academic facilities.

Objectives:

- To assess the effectiveness of teaching–learning practices and academic resources.
- To identify areas requiring improvement and initiate corrective measures.
- To promote a participative quality assurance culture through continuous feedback and review.
- To ensure transparency and accountability in academic delivery and support systems.

Types of Feedback:

A. Teaching–Learning Feedback

Teaching–Learning Feedback is collected to evaluate the quality and effectiveness of the academic instruction delivered by faculty members. It focuses on aspects such as:

- Course content delivery and coverage
- Teaching methodologies and clarity of explanation
- Interaction and engagement with students
- Assessment methods and fairness in evaluation
- Encouragement for learning beyond syllabus
- Punctuality and preparedness of faculty

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Process:

1. Feedback is collected from students twice in every semester through an online form. (Before 2023-24- IInd sem on Moodle and from 2023-24 II sem, on ERP)
2. Teaching learning feedback schedule is mentioned in the academic calendar
3. Data is analyzed by the Departmental Quality Assurance Cell (DQAC) / IQAC.
4. Reports are shared confidentially with the concerned faculty and Head of Department.
5. Appropriate actions are taken such as counseling, training, or pedagogical improvement plans.
6. Follow-up feedback is conducted to measure improvement.

B. Academic Facility Feedback

Academic Facility Feedback aims to assess the adequacy and functionality of infrastructure and resources supporting academic activities. It includes feedback on:

- Laboratory equipment and availability
- Library resources and digital access
- Classroom infrastructure and ICT tools
- Internet and computing facilities
- Cleanliness, lighting, and seating comfort in academic spaces

Process:

1. Feedback is collected from students and faculty once per academic year in on line mode
2. Responses are compiled and analyzed by IQAC
3. Observations are shared with the Principal and Management for necessary upgrades or maintenance actions.
4. Implementation status is reviewed periodically and reported in the IQAC meeting.

Feedback Analysis and Action

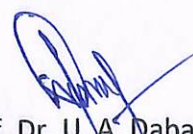
Feedback is quantitatively and qualitatively analyzed using statistical tools. Action Taken Reports (ATR) are prepared by IQAC. Improvements are incorporated in subsequent academic and infrastructure planning cycles.

Confidentiality and Fairness

All feedback is collected and analyzed confidentially. The data is used solely for institutional improvement, without any bias or punitive intent.



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